

2012-13 Texas Academic Performance Report

District Name: **KILLEEN ISD**

Campus Name: **EASTERN HILLS MIDDLE**

Campus Number: **014906046**

2013 Accountability Rating: **Improvement Required**

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District Name: KILLEEN ISD
 Campus Name: EASTERN HILLS MIDDLE
 Campus Number: 014906046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 752
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	73%	66%	66%	52%	71%	*	89%	*	72%	24%	61%	*
	2012	76%	75%	73%	64%	64%	80%	*	88%	*	92%	63%	63%	64%
Mathematics	2013	74%	72%	70%	61%	70%	73%	*	100%	*	78%	31%	63%	*
	2012	77%	74%	74%	66%	70%	82%	*	88%	*	75%	51%	69%	64%
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	79%	72%	71%	73%	72%	*	86%	*	55%	54%	62%	*
	2012	77%	78%	83%	81%	80%	93%	*	*	*	75%	47%	78%	42%
Mathematics	2013	72%	72%	67%	63%	63%	71%	*	86%	*	64%	46%	55%	*
	2012	71%	74%	70%	68%	63%	80%	*	*	*	67%	59%	63%	*
Writing	2013	71%	68%	62%	62%	58%	63%	*	100%	*	64%	31%	50%	*
	2012	73%	71%	74%	71%	75%	81%	*	*	*	75%	44%	69%	42%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	83%	81%	77%	79%	85%	*	*	*	92%	38%	71%	45%
	2012	81%	83%	85%	82%	84%	88%	*	75%	*	*	68%	78%	67%
Mathematics	2013	76%	72%	63%	51%	63%	66%	*	*	*	82%	27%	56%	36%
	2012	73%	72%	62%	55%	54%	68%	*	*	*	*	57%	56%	*
Science	2013	75%	72%	65%	62%	62%	69%	*	*	*	67%	41%	54%	*
	2012	71%	73%	68%	60%	57%	74%	*	86%	*	*	55%	56%	*
Social Studies	2013	64%	60%	61%	51%	58%	66%	*	*	*	75%	47%	53%	*
	2012	61%	59%	62%	68%	43%	64%	*	86%	*	*	52%	47%	*
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	76%	100%	100%	100%	100%	*	-	*	*	*	100%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	71%	67%	67%	74%	81%	80%	58%	74%	43%	62%	45%
	2012	77%	76%	73%	69%	66%	80%	88%	67%	56%	81%	56%	65%	41%
Reading	2013	80%	80%	75%	74%	72%	78%	88%	79%	56%	73%	47%	68%	48%
	2012	79%	79%	80%	75%	75%	87%	100%	67%	56%	86%	61%	72%	57%
Mathematics	2013	79%	77%	74%	66%	71%	78%	89%	95%	67%	78%	43%	66%	59%
	2012	77%	73%	72%	65%	65%	80%	82%	67%	56%	75%	55%	64%	37%
Writing	2013	63%	63%	62%	62%	58%	63%	*	100%	*	64%	31%	50%	*
	2012	67%	66%	74%	71%	75%	81%	*	*	*	75%	44%	69%	42%
Science	2013	82%	81%	65%	62%	62%	69%	*	*	*	67%	41%	54%	*
	2012	80%	81%	68%	60%	57%	74%	*	86%	*	*	55%	56%	*
Social Studies	2013	76%	76%	61%	51%	58%	66%	*	*	*	75%	47%	53%	*
	2012	79%	78%	62%	68%	43%	64%	*	86%	*	*	52%	47%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	31%	28%	23%	23%	33%	37%	45%	27%	24%	18%	19%	11%
	2012	33%	30%	35%	29%	27%	40%	61%	43%	41%	42%	24%	24%	9%
Reading	2013	41%	38%	35%	32%	31%	40%	50%	47%	33%	29%	17%	26%	11%
	2012	38%	36%	44%	41%	34%	48%	91%	48%	44%	54%	29%	33%	9%
Mathematics	2013	34%	28%	24%	16%	20%	28%	33%	47%	11%	29%	17%	16%	11%
	2012	33%	28%	32%	25%	30%	36%	45%	48%	33%	32%	23%	22%	14%
Writing	2013	32%	30%	29%	28%	20%	33%	*	71%	*	9%	11%	18%	*
	2012	34%	29%	28%	21%	24%	35%	*	*	*	33%	17%	21%	8%
Science	2013	33%	31%	25%	15%	19%	34%	*	*	*	17%	41%	17%	*
	2012	29%	28%	31%	22%	15%	39%	*	57%	*	*	24%	17%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	25%	18%	13%	13%	26%	*	*	*	8%	18%	11%	*
	2012	23%	21%	26%	20%	8%	37%	*	29%	*	*	21%	14%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	9%	4%	6%	12%	11%	24%	4%	13%	2%	5%	2%
	2012	12%	9%	13%	8%	9%	18%	12%	16%	7%	10%	10%	8%	7%
Reading	2013	17%	14%	14%	9%	10%	17%	25%	32%	0%	20%	0%	7%	0%
	2012	15%	12%	17%	14%	13%	21%	9%	14%	0%	18%	6%	9%	9%
Mathematics	2013	15%	10%	7%	3%	4%	9%	11%	32%	11%	15%	4%	5%	7%
	2012	14%	10%	12%	6%	11%	16%	9%	24%	0%	4%	10%	7%	9%
Writing	2013	4%	2%	5%	0%	8%	7%	*	0%	*	9%	0%	3%	*
	2012	6%	4%	6%	5%	7%	6%	*	*	*	0%	11%	6%	8%
Science	2013	10%	8%	7%	0%	2%	15%	*	*	*	0%	6%	5%	*
	2012	9%	7%	11%	2%	2%	19%	*	14%	*	*	14%	5%	*
Social Studies	2013	9%	8%	6%	0%	4%	11%	*	*	*	0%	6%	4%	*
	2012	9%	7%	14%	3%	2%	23%	*	14%	*	*	14%	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	54%	55%	51%	53%	*	69%	*	52%	40%	n/a	-
Mathematics	2013	59%	56%	47%	50%	40%	49%	*	54%	*	45%	38%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	12%	11%	13%	13%	*	31%	*	6%	2%	n/a	-
Mathematics	2013	16%	15%	4%	3%	1%	5%	*	15%	*	3%	3%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	46%	35%	47%	32%	23%	*	67%	*	40%	17%	33%	31%
Mathematics	2013	46%	51%	44%	33%	34%	57%	*	80%	60%	50%	29%	39%	40%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	17%	19%	23%	21%	15%	*	*	*	8%	63%	29%	55%
STAAR Cumulative Met Standard														
	2013	90%	90%	89%	90%	91%	90%	*	*	*	92%	71%	83%	70%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	28%	37%	49%	37%	34%	*	*	*	18%	73%	44%	64%
STAAR Cumulative Met Standard														
	2013	86%	87%	83%	72%	78%	88%	*	*	*	90%	56%	79%	80%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	91%	89%	89%	95%	87%	91%	87%	87%	92%	89%	81%
Not Included in Accountability													
Mobile	4%	6%	8%	10%	8%	5%	0%	5%	13%	13%	6%	10%	8%
Other Exclusions	3%	2%	1%	0%	1%	0%	13%	4%	0%	0%	1%	1%	12%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.2%	94.8%	95.3%	94.6%	94.5%	95.1%	96.9%	96.9%	94.8%	92.7%	94.0%	95.6%
2010-11	95.7%	95.2%	94.8%	94.9%	94.8%	94.8%	94.6%	95.7%	96.3%	93.7%	93.2%	94.2%	95.1%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	4.5%	0.0%	0.8%	0.0%
2010-11	0.2%	0.2%	0.3%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	752	100.0%	41,687	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.7%	4.5%
Kindergarten	0	0.0%	9.0%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	256	34.0%	7.1%	7.5%
Grade 7	270	35.9%	6.8%	7.5%
Grade 8	226	30.1%	6.5%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	5.6%	6.9%
Grade 11	0	0.0%	5.0%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	166	22.1%	33.0%	12.7%
Hispanic	199	26.5%	27.6%	51.3%
White	301	40.0%	27.9%	30.0%
American Indian	9	1.2%	0.8%	0.4%
Asian	21	2.8%	2.7%	3.6%
Pacific Islander	10	1.3%	1.4%	0.1%
Two or More Races	46	6.1%	6.6%	1.8%
Economically Disadvantaged	415	55.2%	56.3%	60.4%
Non-Educationally Disadvantaged	337	44.8%	43.7%	39.6%
English Language Learners (ELL)	36	4.8%	8.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	44	5.0%	2.4%	1.7%
At-Risk	328	43.6%	47.1%	44.7%
Mobility (2011-2012)	232	26.3%	30.3%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	2.1%	-	9.1%	9.7%
Grade 1	-	7.0%	4.4%	-	16.0%	8.2%
Grade 2	-	3.6%	2.9%	-	6.6%	3.9%
Grade 3	-	4.4%	2.1%	-	5.3%	1.6%
Grade 4	-	2.7%	1.0%	-	2.2%	1.0%
Grade 5	-	1.2%	0.5%	-	1.3%	0.7%
Grade 6	2.2%	1.3%	0.6%	2.6%	2.1%	1.0%
Grade 7	3.3%	2.6%	1.0%	0.0%	2.5%	1.4%
Grade 8	3.1%	1.3%	0.7%	3.0%	2.4%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.7	19.6
Grade 1	-	19.8	19.5
Grade 2	-	20.2	19.4
Grade 3	-	19.8	19.3
Grade 4	-	21.8	19.5
Grade 5	-	25.6	21.4
Grade 6	23.3	20.8	21.1
Mixed Grades	-	32.7	24.6
Secondary:			
English/Language Arts	18.3	17.4	17.4
Foreign Languages	27.5	20.3	19.0
Mathematics	19.1	20.0	18.0
Science	24.2	22.2	19.0
Social Studies	23.0	20.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff:	57.7	87.2%	60.1%	63.9%
Teachers	48.1	72.7%	47.7%	51.0%
Professional Support	6.6	10.0%	8.7%	9.0%
Campus Administration (School Leadership)	3.0	4.5%	3.3%	2.9%
Educational Aides:	8.4	12.8%	12.4%	9.3%
Total Minority Staff:	19.9	30.1%	41.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	9.1	18.9%	15.3%	9.4%
Hispanic	1.0	2.1%	11.9%	24.9%
White	34.1	70.7%	66.9%	62.8%
American Indian	1.0	2.1%	0.7%	0.4%
Asian	0.0	0.0%	1.3%	1.4%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	3.0	6.2%	3.4%	1.1%
Males	16.0	33.2%	19.9%	23.2%
Females	32.1	66.8%	80.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	9.2%	7.0%
1-5 Years Experience	17.9	37.3%	30.7%	26.1%
6-10 Years Experience	8.0	16.6%	23.5%	22.7%
11-20 Years Experience	14.0	29.1%	23.3%	26.9%
Over 20 Years Experience	7.2	15.0%	13.2%	17.3%
Number of Students per Teacher	15.6	n/a	15.3	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	10.2	11.5
Average Years Experience of Teachers with District:	8.8	8.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,000	\$41,285	\$41,878
1-5 Years Experience	\$43,491	\$43,408	\$44,354
6-10 Years Experience	\$45,977	\$47,060	\$46,784
11-20 Years Experience	\$51,129	\$51,087	\$50,587
Over 20 Years Experience	\$61,157	\$61,765	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,719	\$48,292	\$48,821
Professional Support	\$60,406	\$58,382	\$57,253
Campus Administration (School Leadership)	\$70,464	\$69,455	\$71,259
Instructional Staff Percent:	n/a	66.0%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	20.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.